



WELCOME TO THE WORLD OF TEACHING

OCTOBER 2024

3 Ways Student Data Can Inform Your Teaching

Gather and use valuable student data to inform your classroom practice.

The number one job of a teacher is to be faithful to authentic student learning. Unfortunately, our profession is overly fixated on results from one test, from one day, given near the end of the school year. Yes, that standardized testing data can be useful; however, we teachers spend the entire year collecting all sorts of immediate and valuable information about students that informs and influences how we teach, as well as where and what we review, readjust, and reteach.

Here's how teachers collect student data and some of the ways we use it.

1. FROM THE CLASSROOM

Formative Assessments: Low-stakes assessments are really the most important and useful student data. [Exit slips](#), brief quizzes, and [thumbs up/thumbs down](#) are a few of my favorite ways to gather information on where students are and where we need to go next.

Observations: The beauty of having a constructivist, student-directed classroom? The kids are comfortable with you walking around and sitting with them in their groups—your “guide on the side” role. In other words, they don't freeze up when you step away from the podium or your regular spot by the whiteboard. This freedom allows you to be a fly on the wall, gathering data on individual students: How well are they making sense of the content? Interacting with others? Are they struggling with a learning activity? Such data from observations then leads us to adjust pacing for the whole class or scaffold for those students who are still struggling.

Projects, Essays, and Exams: Summative assessments, such as literary analysis essays or end-of-unit science exams, allow us to measure the growth of individual and whole-group learning. If a large number of students don't do well on a high-stakes assessment, we need to reflect back on the teaching and make necessary adjustments in the future.

To read the complete article by Rebecca Alber, click this link: [3 Ways Student Data Can Inform Your Teaching | Edutopia](#)

DATES TO REMEMBER



OCTOBER 17th
PROVISIONAL INFO MEETING
REGISTER ON MyPLN

OCTOBER 21st
UNIVERSITY INTERN (UI)
INFO MEETING

OCTOBER 28th
NEW TEACHER
COLLABORATIVE
REGISTER ON MyPLN

2024-25 INSTRUCTIONAL
CALENDAR
[2024-25 Instructional
Cal Eng Rev 6.20.2023.pdf](#)
([lausd.org](#))

i-Ready

- Do you need support navigating i-Ready?
- Do you need support analyzing your BOY i-Ready data?
- Would you like additional resources for i-READY?

If you answered yes to any of these questions, we have the perfect solution for you! Join us for the **New Teacher Collaborative** on October 28th at 4:00 PM, where you'll gain valuable insights about i-READY.

Registration Link: <https://lausd.csod.com/ui/lms-learning-details/app/event/86de783d-d016-457d-b47e-96d675b4ebaa>



LAUSD
UNIFIED

Work Smarter, not Harder!

This month's TLF focus: Using Assessment in Instruction to Advance Student Learning – **Feedback to Students**

Providing effective feedback to students is crucial for their growth and development. Here are several ways to do so:

1. Written or Verbal Feedback
2. Rubrics
3. Celebrating Progress
4. Exit Tickets
5. Peer Review

[How to Teach Students to Give Peer Feedback | Edutopia](#)

For more details on 3d3 and other focus elements please see the Teaching and Learning Framework.

[TLF Booklet.pdf \(lausd.org\)](#)

HELPFUL LAUSD WEBSITES

Division of Instruction (DOI)

Instructional Resources for all grade levels

[Division of Instruction Home / New Home \(lausd.org\)](#)

Multilingual & Multicultural Education (MMED) Support for English Learner Teachers and Students

[Multilingual & Multicultural Education / MMED Update Home Page \(lausd.org\)](#)

Division of Special Education

[New Special Education Division / New Sped Ed Home \(lausd.org\)](#)

iCAAP

Support for Clear SPED & Single Subject Teaching Credentials

[District Intern Program: Professional Development Plan / iCAAP Program \(lausd.org\)](#)

TGI

Support for Clear Gen. Ed Teaching Credentials

[Teacher Training Academy / TEACHER GROWTH AND INDUCTION \(TGI\) \(lausd.org\)](#)

MyPLN

[LAUSD | My Professional Learning Network](#)

“To the world you may be just a teacher but to your students you are a HERO!”

Welcome to the World of Teaching New Teacher Collaborative Resources



On September 30th, we hosted our first New Teacher Collaborative, which was filled with valuable insights and resources. The Positive Behavior Interventions and Supports/Restorative Practices Team provided essential information on Tier 1 strategies.

Link to slide deck: <https://bit.ly/September30SlideDeck>

For your peers' insights and takeaways from the professional development session, please click the link below.

<https://padlet.com/tak1636/after-considering-this-presentation-what-s-one-immediate-act-oyf78dp8kxbagyjo>

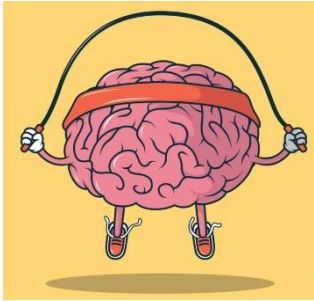
To learn more about the upcoming New Teacher Collaborative, please join our Schoology group.

Schoology Group Code: 83GF-WF4X-DC5JS



FOSTERING A GROWTH MINDSET IN THE CLASSROOM for YOU & YOUR STUDENTS

Solution to overcoming the October Slump and Thriving Nursing "the Octobers"



For both teachers and students, October can be particularly challenging. As workloads increase and student behavior issues may become more frequent, stress levels often rise, leading to feelings of burnout. This makes October an ideal time to invest in cultivating a growth mindset for both yourself and your students, recognizing that mistakes are an essential part of the learning journey.

A growth mindset is the belief that one's abilities and intelligence can be developed through effort, learning, and persistence. Here are some strategies that provide opportunities for us to learn and demonstrate a growth mindset, encouraging us to engage in productive struggles and take risks in learning ([LAUSD Teaching and Learning Framework 2a3](#)).



Click on the title to view the resources for *growth mindset*:

- [Growth Mindset - Video](#)
- [Growth Mindset Strategies](#)
- [Growth Mindset Praise & Feedback for Teachers](#)
- [Growth Mindset Questions](#)
- [The Power of Yet](#)
 - [Video](#)
 - [Visual Aid](#)



Click on the title to view articles on fostering *teacher wellness*:

- [How to Get Over the October Slump \(Edutopia\)](#)
- [3 Strategies to Reduce Student Burnout \(Edutopia\)](#)

October COMMEMORATIONS

Click on the images and titles below for more information and resources



[i. Affirming LGBTQ+ Students, Staff, & Families](#)

[ii. LAUSD LGBT Q+ History Month Resources](#)



[i. Latinx Heritage Month Resources \(Teach for America\)](#)



[i. LAUSD Resources for Bullying Prevention Month and Unity Day \(Scroll down\)](#)

TDAS PROGRAM UPDATES

PROVISIONAL TEACHERS

- Attend one mandatory information meeting
- Attend CSET Prep
- Schedule your CSET
- Work with your assigned mentor
- Check and respond to emails from TDAS & your mentor within 24 hours.

2024-25 PROVISIONAL RESOURCES

<https://bit.ly/24-25PIPResources>

For additional support contact Sharla Rucker:
slr8777@lausd.net

UNIVERSITY INTERNS

- Attend the mandatory informational meeting: Monday, October 21 4:00 pm – 5:30 pm
Register: bit.ly/UniversityInterns1021

For additional support, contact Sharon Lee:
sharon.j.lee@lausd.net